

Name _____ Homeroom _____

400s – World Language Picture books

(Non-Fiction 460's)

Reading/Writing Connection – Choose 2 activities from this list.

_____ Complete the **MY OPINION** handout for your book.

_____ What is the most important part or event of this story? On drawing paper, draw a picture of that scene. Include the title and author.

_____ Rewrite the ending of your story in Spanish or French. What would be changed? What would happen to the characters? Write at least one paragraph.

_____ Draw a picture of a gift you would give one of the characters. Tell why this would be an appropriate gift for this character. Include title, author, and the character's name.

Technology Connection – Choose 1 activity from this list.

_____ Use KidPix or Publisher to create a business card in Spanish or French for one of the characters in your book. What it is about this character that could be turned into a business?

_____ Create an **ACROSTIC POEM** in Spanish or French which would include some of the information and/or feelings you gained from this book.

Teacher Suggestion

****Turn finished reports, activities and AR test form into the Curtis Library Media Center.**